DCC SPRING TRAINING DAYS 2026

Topic 1	**Basic Principles of Linked Open Data and SPARQL**
When	Thursday 23.04.2026, 9:30-12:30
How	in person
Trainers	Eva Lekkerkerker, Kristina Hettne
Level	introductory
Learning Objectives	With Linked Open Data (LOD), data is offered in such a way that it is much easier and automatic to connect to other data. This hands-on tutorial introduces the basic principles of LOD, how to create LOD and how to query it using the query language SPARQL. The focus example will be on cultural heritage data, but the basic principles are applicable to all types of data modelled as LOD.
Audience(s)	research supporters and researchers

Topic 2	**GenAI for literature search: tools, best practices, and ethical and security considerations**
When	Thursday 23.04.2026, 13:00 - 15:00
How	**online**
Trainer	Olga Minaeva (NWO-I)
Level	introductory
Learning Objectives	This interactive, beginner-friendly workshop will introduce participants to several AI tools designed to assist with literature searches and managing references. Participants will get hands-on experience with several GenAI tools, such as Consensus, Elicit, and Perplexity. We'll also cover ethical and responsible AI usage, privacy, and how to safeguard data when using these tools.
Audience(s)	research supporters and researchers and trainers interested in using GenAI tools for literature search

Topic 3	**FAIR data implementation and assessment**
When	07.05.2026, 9:30-12:30
How	**online**
Trainers	Kim Ferguson, Cees Hof, Kristina Hettne
Level	Beyond introduction
Learning Objectives	While the Findable, Accessible, Interoperable, Reusable (FAIR) principles have been around for a decade, it is only lately that tools and workflows for implementing them have trickled down to research communities beyond dedicated projects. In this workshop we will guide you through FAIR Implementation Profiles (FIPs) as a means for research communities to declare FAIR implementation choices (e.g. metadata standard) and introduce tools for improving and assessing FAIRness of data.
Audience(s)	research supporters and/or researchers and/or trainers

Topic 4	**Preregistration: A Tool for Transparency and Robustness, with Potential for Better Data Management?**
When	Tuesday May 12, 2026, 09.:0-12:30
How	in person
Trainer	Joelle Jagersma
Level	introductory
Learning Objectives	· Understand the role of preregistration in fostering transparency and robustness in research · Recognise and explain how preregistration combats research biases and questionable practices · Explore the role of preregistration in supporting good research data management practices.
Audience(s)	Research supporters, researchers and trainers

Topic 5	**Practical Pedagogical Techniques: Formative Assessment and Storytelling**
When	12th of May 2026, afternoon
How	in-person
Trainers	Fenne Riemslagh, Pablo Rodríguez-Sánchez (both eScience center)
Level	introductory
Learning Objectives	In this workshop, you will learn a few pedagogical techniques that will help you improve your training sessions. This year's session will be focused on formative assessment and storytelling. We will guide you to (co-)create formative assignments in your own lesson material. At the end of this training, you will know how to implement peer instruction, monitor student learning and how to use personal stories and storytelling to make content stick.
Audience(s)	research supporters, researchers and trainers

Topic 6	**Feedback That Works: Active Listening + NVC-Powered Feedback**
When	21 may – 13:00/15:30
How	in person
Trainer	Lucia Collara
Level	introductory
Learning Objectives	• Apply Active Listening Techniques • Structure Feedback with the NVC Model • Separate Observations from Interpretations • Integrate Both Frameworks in Real-Time
Audience(s)	research supporters and researchers and trainers

Topic 7	**Project organization: From raw data to “publication package”**
When	28.05.2026
How	in person
Trainers	Renate Mattiszik, Willemijn Plomp, Marta Kargól
Level	introductory or beyond introduction
Learning Objectives	This workshop provides best practices on how to organize a research project throughout the entire research life cycle. In interactive breakout sessions, participants gain hands-on experience in creating, organizing, updating, and archiving research projects. This workshop is based on the previous workshops "Organizing your data and software with a reproducible project workflow" (Wood Ducks project).
Audience(s)	research supporters and researchers

Topic 8	**Data Anonymisation using Statistical Disclosure Control Technique**
When	May 28th, 2026 ; 13:00 - 16:00
How	in person
Trainers	Hanne Vlietinck, Afshin Amighi
Level	introductory
Learning Objectives	This interactive workshop introduces the basic techniques and tools for protecting personal and sensitive data. The basic principles will be explained using Lego figures. What would be a fun, interactive way to apply these techniques. Who knows, it might even bring back a bit of childhood nostalgia. Participants will learn how to determine which data should be pseudonymised, understand different levels of pseudonymisation and the corresponding dsdsameasures within the Five Safes framework. The workshop also covers key protection models such as K-anonymity and L-diversity, and explains the use of taxonomy trees in the anonymisation process. A live demonstration of the ARX will be provided. The session includes hands-on exercises, so participants are encouraged to bring their own laptop.
Audience(s)	research supporters and researchers

Topic 9	**Data Discovery and Evaluation**
When	02 June 2026, 09:30-12:30
How	in person
Trainers	Renate Mattiszik, Marta Kargól
Level	introductory or beyond introduction
Learning Objectives	You will learn how to find, assess, and reuse existing data. We will cover where to locate datasets, how to evaluate their quality and reusability according to the FAIR principles, and how to cite datasets correctly. In addition, we will discuss at which stage of a research project you should start looking for data and why. Alongside the theoretical background, you will work hands-on with searching for datasets in repositories, examining retrieved data, metadata, and data documentation, and assessing their compatibility with different Creative Commons licenses. By the end of the workshop, you will not only be able to make better-informed decisions about using existing data but also justify why in some cases you may choose to collect your own data instead.
Audience(s)	research supporters and early-career researchers

Topic 10	**Engaging researchers with Data Management Plans**
When	18.06.2026, 10:00-12:30
How	in person
Trainers	Brett Olivier, Sara Shoghi
Level	introductory to intermediate (suitable for participants with basic familiarity with research or research support, but no specialist RDM expertise required.)
Learning Objectives	Develop the knowledge and practical skills to use Data Management Plans (DMPs) as strategic research tools: understand their core components, critically review and strengthen DMPs, provide constructive feedback, and implement effective engagement strategies that integrate Research Data Management into everyday research workflows and Open Science practices.
Audience(s)	• Data stewards and Research Data Management (RDM) support staff • PhD supervisors and researchers involved in reviewing DMPs

	• Trainers developing RDM or Open Science courses • Early-career researchers who want to strengthen their DMP and feedback skills

Topic 11	**From researcher to repository and back again**
When	June 18th 13:30-16:30
How	in person
Trainers	Valentijn Gilissen (DANS) Leila Iñigo de la Cruz (TU Delft) Jason Maassen (eScience Center) Maaike Verburg (DANS)
Level	introductory
Learning Objectives	How can research support staff and repositories work together throughout the research data lifecycle to foster reusable science? In this workshop, you will learn how to: Describe some of the curation tasks that are necessary before research materials can be shared and preserved. Suggest which curation tasks are the responsibility of researchers, which are the 'front office' data supporters, and which are 'back office supporters'. Explain different ways of finding and accessing materials for reuse. Describe the similarities and unique qualities of depositing data and software.
Audience(s)	research supporters and researchers